

## Maths

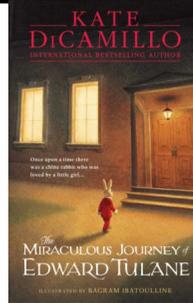
This half term we will be learning how to:

- Read and understand place value, applying our understanding to complex problems.
- Use negative numbers to count backwards through zero.
- Use the formal method of addition and subtraction, with the use of estimation and inverse operations to check accuracy.
- Discuss, explain and use the formal method of multiplication as well as the mental strategies we can use to accurately multiply and divide increasingly complex numbers.
- Write, round and compare decimal numbers.
- Explore measurement and the relationships between different units.
- Arithmetic focus will be around our multiplication tables and derive division facts from our knowledge.
- The strategies used to effectively answer arithmetic questions both written and mentally.

## PSHE/RSHE

- In our PSHE lessons we will be looking at 'Growth Mindset'.
- We will explore what it means how we can use it to help become independent and effective learners.
- Our RSHE lessons will focus around the changes our bodies go through and that in both animals and humans, lots of changes happen between conception and growing up.

## Summer 1 Overview



## PE

Outdoor: This term we will be learning about hockey. We will learn the correct way to hold our hockey sticks as well as the correct part of the stick we use to control our ball. We will learn how to move at speed whilst keeping the ball under control, how to pass and receive a ball and how to safely and legally take possession of the ball from an opponent.

Indoor: This term we will be learning about athletics. We will learn and take part in a number of athletic disciplines that cover running, jumping and throwing events.

## English

This half term we will be reading *The Miraculous Journey of Edward Tulane*. We will use this to:

- Read and discuss instructions and the generic conventions needed.
- Create instructions to provide the reader with a clear understanding of how to complete a certain task.
- Look at narratives and explore how we can bring a story to its conclusion.
- Use our knowledge of narratives to create an alternative ending for our focus book.
- Investigate, through the reading and discussion of playscripts, what key features are required to produce a detailed example of a playscript
- Create our own example of a playscript.
  
- In our 'Take on a picture' focus, we will be looking at the painting 'Men of the Dock' by George Bellows.
- We will use this as inspiration to create a range of examples focussing on English writing.,
- We will create acrostic poems, letters, diaries and description pieces.