

Maths

This term, we will be continue to develop upon our understanding of different mathematical strategies. We will be:

- Reviewing the compact column method to add numbers which include carrying and subtract numbers which includes exchanging
- Learning to add, compare and order fractions of amounts.
- Learning to find equivalent fractions of amounts
- Learning to tell and write the time in 5 minute intervals using an analogue clock.

Power of Reading and English

This half term we will be exploring *Belonging* by Jeannie Baker and *Hot like Fire* by Valerie Bloom. We will use this to support us with:

- Writing persuasive letters
- Writing non-chronological reports.
- Examining different poetic techniques
- Using our understanding of rhyme to write our own poems

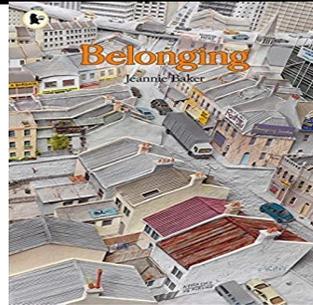
Computing

- We are bug fixers

PSHE

- Dreams and Goals

Spring 1 Overview



PE- Basketball: To develop skills such as dribbling, intercepting and shooting.

Gymnastics: To develop our technique and confidence in completing a sequence which includes a variety of balances, rolls and jumps.

RE - Christianity

An exploration into the miracles Jesus performed. We will particularly focusing on 'Jesus heals a paralysed man' and 'The Healing of the blind man.'

Could Jesus heal people? Were these miracles or is there some other explanation?

Science Geography History Art
Music Technology MFL

Our Cornerstones Topic is

Urban Pioneers

In our topic based learning we will be:

- Using ordinance survey maps to compare and contrast urban and suburban areas using simple keys
- Exploring old maps to identify change over periods of time
- Creating our own fantasy city map
- Exploring urban street art, investigating different techniques before creating our own name tags
- Sketching a city skyline before adding our street art design.
- Investigating how light is reflected from surfaces
- Exploring how shadows are created and how their size can change.

Outside of our topic, we continue to develop upon our understanding of the French language and practise different sounds of letters to build upon our word recognition.