

Maths

Measurement– Length and Height

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short).

Measurement– Weight and Volume

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight (for example, heavy/light, heavier than, lighter than).
- Compare, describe and solve practical problems for capacity and volume (for example full/empty, more than, less than, half, half full, quarter).

We will also be revisiting and consolidating Place Value to 50 and Addition and Subtraction.

Power Of Reading and Literacy

The children will base their literacy every half term on a new book. This term we will be using *'Lila and the Secret of the Rain'* by David Conway and Jude Daly as our 'Power of Reading Book.'

The children will develop their skills in narrative writing by retelling stories from a different culture.

We will also develop our creative writing skills by writing a story inspired by this book and its themes.

We will learn about Kenya, where the story is set and explore non-fiction writing. We will compare the features of different styles of factual writing (information texts and holiday brochures) and use these to write about Kenya.

Computing—'Animated Story Books'

The children will use Purple Mash to create animated story books

Spring 2 Overview

PE

Dance

- Explore travelling actions, movement skills and balancing
- Make short dance phrases
- Perform and provide feedback

Invasion

- Throwing, catching and kicking
- Dribbling and dodging
- Cooperation, coordination, respect and kindness

PSHE—'Healthy Me'

- Making healthy choices
- Medicine Safety
- Road safety

RE—Christianity

The Easter Story

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Cornerstones Education Programme

Childhood

Geography History Art Music Technology

All foundation subjects will be taught through a topic. This Half term's topic is 'Childhood'. The children will be taught about:

- How to describe the passing of time.
- Look at the stages of life and sequence them using a timeline.
- What everyday life and childhood was like in the 1950s and how it compares with modern day life.
- What family trees are and how they are constructed.
- How the human and physical geography of a location changes over time.
- Sounds of the 1950s Radio– how was music listened to? What genres of music were popular?
- The features of a human face, using malleable mediums (e.g. playdough, salt dough and clay) to create sculptures.
- The Queen's Coronation.

Science— 'Celebrations'

We will be using the theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.