



Sport Premium Funding Report 2017-18

Areas for development:

1. Provide opportunities for children to be involved in active play during break time
2. Provide teachers with the opportunity to work with skilled coaches to enhance their CPD to enable them to deliver a high quality PE provision in future years

Academic Year: 2017/18	Total fund allocated: £16,450	Date Updated: 31.7.18
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing access to outdoor space and active play equipment	Liaising with HDPS senior leaders to arrange access to grounds and purchasing outdoor play equipment	£750	Children have begun to experience the dynamics of a whole school playground ahead of the move to the new build.	To review the most utilised equipment and plan to replenish and add to the resources on arrival

			Children increased levels of fitness and development of playground games.	at the new site. Work with MDS team to ensure that children continue to be actively engaged at playtime.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing staff with professional development, training and resources to help them teach PE more effectively and embed physical activity across the school	Specialist sports coaches to work alongside teachers to develop their skills in teaching ball games and athletics	£6500	Staff have reported feeling more confident in planning and delivering a sequence of lessons relating to games and athletics with a clearer knowledge of what skills need to be taught. Sports Day activities showed that direction from the sport coaches were implemented.	Work with sport coaches from a different range of sports e.g. tennis Create links with sports departments at LPGS and LPSB to provide further opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing children with Yoga and expressive movement sessions to develop gross motor skills	Specialist instructor to work alongside teacher	£1200	Staff have reported feeling more confident in planning and delivering a sequence of lessons relating to dance and gym with a clearer knowledge of what skills need to be taught.	Invest in Val Sabin scheme of work to be able to staff to continue to develop skills in delivering gymnastics and sports in new site.
Providing Taekwondo	Specialist instructor to work	£1700		

sessions to develop gross motor skills	alongside teacher			Ensure that there is training for the use of the gymnastics equipment at the new site.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a greater participation in a range of sports	Contribution towards the cost of 4 afterschool clubs a week run by Inspired Through Sport	£6000 (30 children attending up to 2 clubs a week)	Numbers of children that take up clubs has risen with children trying new sports available.	To work with a new provider to increase the range of after school sport activity choices.
To enable a greater participation in competitive events	Purchasing sports day resources	£300		