



Dear Families,

Thank you to those parents who were able to attend the parent forum this week. It is always good to gather the parent community together to share ideas and initiatives to improve our school. I really do hope to see more of you next time.

I shared some really important information about an initiative we are hoping to trial here on Hawksbrook Lane called 'School Street'. So that as many of you as possible can support in our campaign, I would like to invite you in to hear that section of the presentation as it affects us all.

Please look out for the event date which will be circulated via Parentmail. I do hope as many of you as possible can attend in support of making Hawksbrook Lane a safe place for the school community.

You will receive a 'Travel to School Pledge' in your child's book bag today. I invite you to sign it and return it to school by Friday 6th December. Please complete **one per child** so that it can be kept in your child's file and will remain an agreement for the duration of their time at the school.

Thank you to all of those families who make safe and sustainable travel choices every day.

Mrs Kluzek
Head Teacher

Our Values

From next week we will be thinking about our value 'unity'. This is an ideal follow on from our Anti-Bullying week. Please take the time to talk to the children about what this value means to them so that

they have lots to share with me in assembly on Monday.

Change starts with LPPS



This week we have celebrated ourselves, each other and the idea of being unique and different. Anti-bullying week has provided us with opportunities to reflect on how we can prevent bullying by spreading positivity and kindness, something we are very good at here at LPPS. The children have designed and worn 'odd' socks, posted compliments to classmates and reflected on dilemmas which require empathy and sympathy. After a debate we agreed that both adults and children can help stop bullying by role modelling compassion and asking, 'What's wrong?' We want everyone to feel good about themselves and we know how we can do that.



Working together

In order for us to do the very best by the children, we really do need to work together. The staff here have the children's best interest at heart and will do their utmost to communicate with you clearly on a daily basis in a manner that is in line with our values.

It is expected that:

- adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community



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- That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises
- Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises.

There are always calm and productive ways to talk through any concerns that you may have as parents as we may have as a school.

Looking for a great book to read?



We love reading at Langley and so we have put together a recommended reading list for each year group so you can explore new texts. The teachers and TAs also thought it would be a great idea to share their favourite books with you!

We have also included a list of 100 books to read before you leave Primary school. How many have you read already? Could you read all of the 100 books before you finish Year 6?

These books can be read by children, shared between children and adults or read by adults to children. Give them a try and see which ones you love best.

Miss Osmond
English Lead

Reception

We've had so much fun in Early Years over the last two weeks! Last week we learnt about *The Everywhere Bear* and his adventures. It reminded us a lot of our own class bears and the adventures they have. This week we have begun the story of *Blue Penguin*. We have learnt some information about the Antarctic and we have written our own facts about penguins. We have really enjoyed learning about the emotions that the penguin goes through and we have acted out some parts of the story.

In maths, we have been comparing numbers to ten using the language of more and fewer. This week we have explored addition and we have been writing our own number sentences. Next week we will be learning about number bonds to ten.

Rehearsal are well under way for our Nativity production of *A King Is Born*. Please ensure that you are practising your child's lines at home with them as we want them to feel as confident as possible on stage. A reminder that costumes are due in on **Monday 2nd December** as we have our first dress rehearsal next week.

As it gets colder, we want your children to be warm on their journey to and from school and during outside learning/lunchtimes. Please ensure that you have named every item they are bringing into school so that we can return it to the correct child at the end of each day.

Thank you for your continued support.
Miss Blundell & Miss Smith

Year 1

Last week in English we wrote diary entries from the perspective of the Lonely Beast. Miss Wickenden and Miss Kirby-Jones were so impressed with the children's writing that we published neat copies where we practiced our purple pen editing skills and handwriting. This week we are going to be writing a newspaper report about the Lonely Beast where we will look at writing attention-grabbing headlines, using



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the 5Ws (Who, What, When, Where and Why) and quoting eye-witnesses.

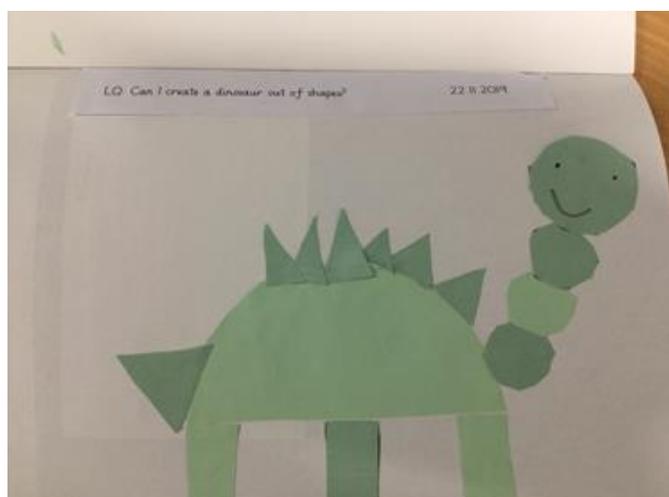
Last week in maths we studied both 2D and 3D shapes. We also used 2D shapes to create dinosaur pictures in art. This week we have started looking at numbers between 11 and 20, using dienes (ten sticks and ones cubes) to partition numbers in a part-whole diagram.

In science we have been planning what to take with us when we go on an 'invertebrate safari'. We will pack our equipment and search for insects in the school grounds.

In phonics, we have been identifying all the spellings that make the /ow/ sound (ou and ow). We will be focusing on the /oo/ (oo, ew, ue, u_e, o) for the next fortnight. Can your children spot these sounds in their reading books?

Next half-term our topic is going to be *Superheroes*. We would like to invite local superheroes in to talk to the children about their careers, the work they do and answer any questions the children may have. We want to celebrate the fantastic work these individuals do in the local community and foster aspirations within our children in class. Please let us know if you have any friends or family who would be happy to help.

P.S. What did the dinosaur use to build his house?....A dino-saw



Year 2

'One of them shone a flashlight on the hole, and there on the ground, in the circle of light, half in and half out of the hole, lay the poor tattered bloodstained remains of....a fox's tail.' Our reading of *Fantastic Mr Fox* has seen the devastating event in which cunning Mr Fox loses his precious tail! We wrote diary entries as Mr Fox to explain exactly what had happened and how we were feeling after such a traumatic ordeal. It has been very impressive to see Year 2 showing empathy in their writing by likening his experience to if we lost something that we really cared about. We were intrigued to see what the dastardly farmers would do next and just when you think things couldn't get worse, along come the shovels! However Mr Fox is much too clever, so this week we summarised the following chapter to explain how the brilliant foxes get away from those horrible crooks. We discussed and sequenced the events through drama which really help us to retell the chapter in our writing.

In maths we have been looking at multiplication, with a specific focus on how equal groups are linked to multiplication. We used pictorial representations to make links between equal groups, repeated addition and multiplication. We also looked at arrays and learnt that we can create four number sentences from an array depending on how you group it. Our learning of the commutative rule has also come in very handy as we know that multiplication is commutative just like addition.

Have you ever wondered why teapots aren't made out of chocolate? Well, Year 2 will be able to give you the answer after looking at why some materials are not suitable for certain purposes. We recapped what we already knew about the properties of materials and used this to help us explain why certain objects couldn't be made out of certain materials. It was very impressive to see scientific vocabulary such as opaque, conductor, brittle (and much more) being used in their explanations.



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Look no further for a painter/ decorator as Year 2 have been inspired by the work of Judith Braun to paint using their fingers! Although Braun painted on a much larger scale we scaled this down to create pictures in our sketch books inspired by her technique. We looked at how she created depth in her work by pressing harder for more pigmented colour and used long sweeping lines. Year 2 have also had great fun experimenting with paper marbling as we used marbling inks to create some fantastic mixtures of colour combinations.

Keep up the amazing work Year 2!

(P.S. Why can't you trust an artists?.....
Because they are always a bit sketchy, a bit shady, and they will always try to frame you. I think you get the picture!)

Year 3

Year 3 have blown us away with their descriptive writing skills. We have been describing settings and characters by using similes, metaphors, expanded noun phrases, fronted adverbials and adjectives! We have also been learning how to punctuate direct speech between 2 characters. In Maths, we have continued focussing on developing our times tables knowledge, we have used our knowledge of the times tables and begun to use the grid method to multiply much larger numbers. Remember to keep practising the 3, 4 and now 8 times tables. We have also been identifying the value of notes and coins and solving problems using money. In design and technology, we planned and designed functional games that would require the use of a magnet. This built on our learning in science where we have been exploring the purpose and strengths of different magnets. Don't forget to bring in any materials that you or your friends might find useful for their game.

Christmas Post!

The Christmas post box will be in operation from Monday 2nd December and is **located outside the Kingfisher classroom**. Please ensure addresses include class names and a surname or initial where there are children with the same name in the class. Deliveries will be made daily by the LPPS Christmas post-children!

Merry Christmas!

School Uniform

If your child has borrowed any school uniform, please remember to wash it and return it to the office. We would also be grateful for any donations of spare socks and tights that you no longer need.

Please note that we do not need any other uniform donations.

School Matters!



Our overall school attendance is still at 96.2% since the start of this term.

Attendance this week:

Well done to Hummingbirds and Herons classes who have managed over 99% attendance this week

	Lates	Authorised Absences	Unauthorised Absences	Total Attendance
Class	No.	Number	Number	%
Hummingbirds	0	1	0	99.3
Herons	2	1	0	99.2
Kingfishers	0	4	1	95.7
Puffins	1	3	0	94.8
Wrens	0	2	5	94.8
Starlings	0	4	3	94.4
Robins	3	0.5	0	94.2
Nightingales	1	9.5	1	92.8
Total	8	18	8	95.6



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Gold Certificate Awards

Last week's Golden Certificates:

Robins	Puffins
Olivia	Liam
Toby	Favour
Hummingbirds	Nightingales
Freddie	Hayden
Gio	Samuel
Kingfishers	Hérons
Alisha	Alicia
Alice	Olivia
Starlings	Wrens
Micah	Isabelle
Rhea	Louis

This week's Golden Certificates:

Robins	Puffins
Daniel	Aaron
Derica	Arin
Hummingbirds	Nightingales
Lily	Kodie
Maya	Jaxon
Kingfishers	Hérons
Adam	Noah
Danica	Lucia
Starlings	Wrens
Samuel	Jay
Erin	Heidi

Class Assembly Dates

10.30am – 10.45am

Nightingales

Tuesday 3rd December

Dates for your diaries

- **Saturday 7th December** – PTA Christmas Fair
- **Tuesday 17th December** – Christmas jumper day and Christmas dinner day
- **Tuesday 18th December** – Panto Day

Christmas Presentation Dates

Reception

Monday 9th December 2pm

Tuesday 10th December 9.00am

Key Stage 1 (Year 1 and Year 2)

Wednesday 11th December 2.00pm

Thursday 12th December 9.00am

Key Stage 2 (Year 3)

Friday 13th December 9.00am and 2.00pm

Booking details to be shared nearer the time.

This week's house point winners are Hawksbrook