

Your News



LANGLEY PARK
PRIMARY SCHOOL

Issue 2 25th September 2020

This week at LPPS

In assembly this week we have continued our conversation about self-respect. We recognise that self-care is so important and discussed what we can do to look after ourselves.

The children shared ideas about eating healthily, keeping active, getting plenty of sleep, making sure we are wrapped up warm in the cold or have sun hats in the sun. We chose to then focus on our feelings and the importance of sharing how we feel.

You can see below what we looked at.

Talking about How We Are Feeling

How do you feel today? Sometimes we feel happy, other times we may feel sad. By talking about how we are feeling, we can celebrate the happy and exciting things and support each other to feel better when we feel unhappy or worried.

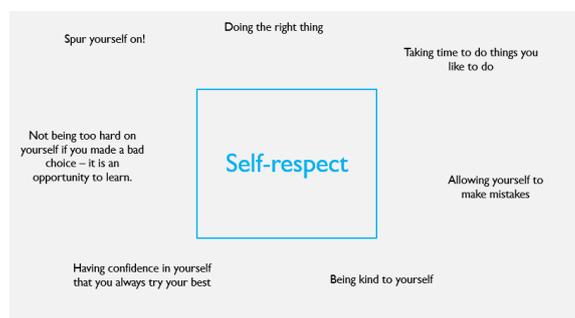
You can talk to your family, friends and grown-ups. Other people can help you work out how to solve a problem, or sort out things you are worried about.

It is very important to tell a grown-up if you don't feel well or if you hurt yourself so that they can help you to help better.

It is fun to share things that make you happy too! What makes you happy? Can you tell a friend how you are feeling? Try telling a grown-up too.



We had also looked at how self-respect helps us in our learning



We hope that this helps support your discussions with your children at home.

Our Reception children are not yet coming to assemblies but I had the pleasure of story time in the

main hall with them last week. It was wonderful to share the story 'Barry the Fish with Fingers' with the Robins and Puffins and I was wowed by their 'assembly behaviour'. Mrs Browne also had the opportunity to hold a story time with the children and we are both very excited for when they join the rest of the children for assemblies.

Mrs Kluzek

School Street update

I have continued to engage with the London Borough of Bromley and below is the most recent communication that I have received from them. We will continue to try and think of ways to make the lane safer for pedestrians and keep you updated on the progress.

As you are aware, the Temporary School Street did not go ahead following consideration of responses from local stakeholders and Ward Councillors. Issues highlighted included recovery of local businesses after the Covid-19 lockdown and management of traffic still needing to progress along Hawksbrook Lane. These complexities potentially could have led to a false sense of security for pedestrians and increased complexity for management of the barrier. In order for a more permanent School Street to be a success there would need to be a viable solution to those issues, unfortunately, we have seen this not to be the case at the current time. It is considered that the widening scheme implemented will enable greater social distancing in the locality without undesirable impacts on local stakeholders.

With regards to our previous investigation into School Streets (those not implemented under emergency measures), you are correct in saying that School Streets were being investigated at the beginning of this year. Unfortunately since then, circumstances have changed and the funding we now have to implement the current Temporary School Streets is to assist with Social Distancing projects only. This is why they are classed



Respect

Passion

Empathy

Unity

Reflection

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Wonder

as 'Temporary' School Streets which are installed on an emergency basis. We currently do not have funding to implement any form of permanent school street, nor would it necessarily be feasible given the objections already received and the lack of viable solutions to them.

Community Support

SEND Support In Bromley

We are now a few weeks into our new school year and it has been so lovely to see the children settle back in so well and to welcome our new Robins and Puffins. I would like to remind you that if you would like to discuss your child's needs the first point of contact is the class teacher. Then, if you require further support you will be referred to myself.

There is an array of support that we can access through Bromley and I would like to make you aware of a couple of events which are coming up shortly, available through Bromley.

Upcoming Bromley Parent Voice event: 'My child has dyslexia - what support is available?'

Bromley Dyslexia Association, are hosting the above event on Tuesday 29th September, 10-11 am via ZOOM. Please e-mail info@bromleyparentvoice.org.uk to register your place and if you have a question you can submit it to them.

SEND survey for children and young people returning to school after lockdown: 'My lockdown experience and returning to a new normal'

A local survey has been designed to capture child/young person's thoughts and feelings about the lockdown period and how they have felt about returning to school. The survey closes on Wednesday, September 30th and the authority would appreciate

your feedback. This survey can be found on either of the following two links:

www.surveymonkey.co.uk/r/mylockdownexperience

www.surveymonkey.co.uk/r/easyread-mylockdown

Covid-19

The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal



LPPS History News

Hello Historians!

Well done to all of you on making a super start back to learning especially Year 1, Year 3 and Year 4 who have been extremely busy exploring their History topics 'Moon Zoom', the Stone Age in 'Tribal Tales' and the Anglo-Saxons in 'Traders and Raiders' creating fabulous displays for our school.



Over the past two weeks, Years 3 and 4 have been exploring what History is and what skills you need to be an excellent historian. Take a look and see what they think!



History is an event that has happened in the past.

It is important because it helps us to learn from what we have done so we can change what we do.



A historian is somebody who studies history. They need to be curious. They need to examine different sources to find information about the past.



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COMPETITION TIME

Calling all Eager Historians:

Time to be inspired by historical figures from the past!

Have you ever wondered what life was like for a Stone Age hunter-gatherer, a famous astronaut, a civil rights activist or even a Viking?

How to enter: Dress up at home as somebody important through-out the ages and take a picture or create a postcard from a historical person telling us all about what life is like in their time period! Be creative!

Closing date for entries submitted via office@langley-primary.org.uk **Friday October 16th 2020**. The winning KS1 and KS2 entries will receive a prize and entries will be displayed on our new Humanities display board in the school.



Can you work out these anagrams of famous people from the past?

1. rceleonF gtilaengNih

2. asoR ksrPa

3. acudiBo

Did you know?

- The first living creature in space was a dog named Laika.
- In Ancient Egypt, they would use mouldy bread to treat infections.
- Ketchup was originally sold as medicine



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Little LPPS- Core Values Word Search

L R I S Z Y U U V J W D I Q B
Z C Q A E J H O T Z E K H H V
P A S S I O N T F Y E S C S V
F T V N C D S C A X K D J X G
M B U C Q U J B O P O R R V T
C B S I Z V H X L C M B E U K
V N H E D X L K Y K I E D N R
J O C C J C Z D M J P F N I N
R L G R H M S X G E M K O T Q
P E R S E V E R A N C E W Y Q
M N F E E V F V Q K C O K L E
G E B T E F L H X K B B Z H I
R E S P E C T Q H N L H N K J
X T Y H T N W C A Z Z G C J A
V N O I T C E L F E R O R H X

Can you find our core values hidden in this word search?

EMPATHY
PASSION
PERSEVERANCE
REFLECTION
RESPECT
UNITY
WONDER

Achievements

Well done **Amelie**, **Georgia** and **Bella** who both donated their locks to Little Princess Trust to help young people who have unfortunately lost their own hair. Amelie raised £700, Bella raised £600 and Georgia raised a whopping £1420. An excellent effort to Amelie, Bella and Georgia. We are so proud of you for showing such empathy to those in need.



Sporting Super Stars!

Jaxon played his first league football match and played both out field and in goal! We love the action shot Jax. Well done! Your passion shines through.

Mitchell can be seen here with his football team who won the game 16-0. 7 of those goals were scored by our Mitchell himself. Outstanding effort! Such passion for the game.

Pre haircut, **Georgia** was named Player of the Year by her rugby coach for showing unity through team work and perseverance in her training. Very well done!



Amazing Art

Check out this fantastic painting by **Chloe H**. Chloe attends art classes and has continued to make excellent progress. This is just stunning and another example of passion and perseverance.

Well done Chloe.



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Communications

Just a reminder to email any messages or queries that you have to the main office. These will be passed on to the relevant person who will get back to you as soon as possible.

Supporting your child at home

We have been working quickly to find out what areas of learning the children need the most support with since school closure. There are of course a range of areas for different classes but across the school, in all year groups, writing is the area that needs attention. Of course, during school closure, although they may have completed some shorter writing tasks with you, the children's handwriting, stamina to write at length and to use their creativity to engage the reader needs some work.

Let's build their stamina up again together. Can you find opportunities for your child to write at home to help them to get back into the flow?

- Shopping lists
- Greeting cards
- Postcards
- Stories
- Fact sheets

Perhaps you may encourage your child to keep a diary which would mean that they can recount their day, writing a little but often. This could be a really good way for your child to express how they feel which is a good way to support their mental health too.

Mental Health and well-being

The return to school has been a big change for the children after such a long time out of formal education. Some children have returned and settled into school very well. You may feel that is taking your child a little longer and that the separation at the school gate is a tough time for them.

Below is a link to some guidance for parents that may help you to support your child with separation anxiety.

<https://www.mentallyhealthyschools.org.uk/media/2219/rebuild-and-recover-separation-anxiety-tips-and-guidance.pdf>

Do talk to your child's class teacher if there is anything that you feel we can do together to help.

Dates for your diary

- **6th October** – Harvest Festival
- **9th October** – Individual Photos
- **9th October** – World Mental Health Day
- **Week Commencing 12th October** – Celebration of Black History Week
- **27th November** – Flu Nasal Spray Immunisations



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