

Your News

Issue 8 15th January 2021



LANGLEY PARK
PRIMARY SCHOOL

This week at LPPS

This week we have been busy preparing a special treat to deliver to your children. All of the poetry books that we ordered have arrived and we can't wait to get out and about to deliver these to each of you. Please be patient as it will take time but the post cannot be relied upon and so books on wheels is the way to go.

Once everyone has their book, the class teachers will give instructions over MS Teams about the sessions that they will run. I am so excited as there are fun plans ahead. The development of oracy skills is high on our agenda and we are happy that we can still offer this to your children whether at home or at school.

What is Oracy?

https://www.youtube.com/watch?v=QYmr9pVtryo&feature=emb_logo

Please keep the book safe so that it can be enjoyed as a whole class reading activity for many years to come. When your child returns to school, please return the book with them. If everyone does this, it will be an investment they can benefit from for many years to come.

It has been brilliant to start the conversations around our value for this half term – PERSEVERANCE. For those of you at home, you may want to talk to your child about Albert the Armadillo, one of our learning power friends who is displayed in the classrooms. The friends help us to develop metacognitive learning skills and the children discuss these in class over the course of each year. They work hard to develop these qualities and use the friends as a guide.

A reminder that our values and our golden rules are for when we are learning in school and at home so do talk to your children about these to help to keep them

on track. You may want to set up similar reward systems at home like the marble jar, traffic light system, gold stars, dojos, stickers and certificates.

Let's all work together to persevere as a team.

Meet Albert the armadillo



Learning Power: To be resilient

Behaviours:

- Uses a growth mindset
- Does not worry if it goes wrong
- Learns from their mistakes
- Is excited to try new things

Parent Forum



We had planned to hold a virtual parent forum next week but we have taken the decision to postpone this event for the time being. We will share the new date with you when the situation is more stable.

Updated DfE guidance

The guidance for schools published this week now gives schools the authority to ask for evidence of critical key worker eligibility for school places at this time. Therefore, we will be following this up to ensure places are allocated only to those who are in the greatest need. The guidance of keeping children at home, even in the case of critical key worker status, has remained unchanged. **Home is the safest place for them to be during this time.**

Tel: 020 8639 5300



Respect

Passion

Reflection

Wonder

Empathy

Unity

Perseverance

Helping your children at home

To support our development of oracy, we hold debate assemblies at school. The children developed ways to listen to other's view points and construct their own 'friendly argument' on a given topic. We would normally share a thought/statement and the children would vote whether they are for or against. They would then discuss it with their partner and then vote again at the end. Often, viewpoints have changed where their friend has managed to persuade them to see another perspective. Why don't you give it a go? The key is to open up a discussion where people may hold different views. Clarity of expression is important here as is the opportunity to explore new sentence structure and vocabulary.

We share the rules of the debate:

RULES OF DEBATE

- Your opinion cannot be wrong if it is what you believe
- Empathy is important when listening to others' ideas – *Can you understand why they might feel that way?*
- Try to see both sides – balance your argument
- Respect the beliefs of others – we are all different
- Keep debates peaceful and friendly

We give the children ideas of how to structure their views:

DEBATE PHRASES

- I believe
- In my opinion
- I can see your point of view but,
- How would you feel if
- I disagree because
- I understand why you might feel that way but

Here is one to get you started.



Do let us know how you get on.



Huge congratulations to Thomas DC in Dove Class who passed his Grade 1 piano exams with flying colours. We are so proud of the dedication that you showed in preparation for your exam before Christmas. A high merit on your first exam is brilliant. Well done!



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Little LPPS

Although we can't all be in school together at the moment, it doesn't mean that we shouldn't be thinking about our school values – in fact, we should be thinking about them even more! As there are seven school values and seven days in a week make it your aim to show one of these values each day (if you can show even more than one a day that's fantastic!). You can record how you've shown them by writing down what you did or by drawing a picture and if there's one you didn't manage to show; how could you show it next week?



Unity



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Community link

Now more than ever, it is important for us all to keep a check on our mental wellbeing. One way of doing this is to keep physically active – exercising daily, for even a short period of time, is proven to have a positive impact on our mental health.

As a school, we subscribe to 5-a-day fitness. The children in our school are familiar with 5-a-day and enjoy being physically active, following the dance/exercise moves to the 5 minute music clips. We use the short videos to give children movement breaks and to help increase levels of engagement and motivation.

Considering most children are now learning remotely, we have upgraded our subscription so that you can now access this online platform at home too. The login details will be sent to you via Parentmail.

Website: <https://5-a-day.tv/>

5-a-day

5-a-day Fitness is the ultimate fun fitness resource for primary schools. Increase daily physical activity in your classroom with our online 5-minute exercise routines, and 2-minute chill-out routines, designed specifically for projection onto classroom whiteboards or screens.

5-a-day.tv

It is important that this subscription remains within our school community so please do not share the log in details wider than this.

We hope that this access can be included in to your home learning routines and the children continue to enjoy being active or simply just having a bit of a 'brain break' using 5-a-day.

Mrs Browne

Wellbeing

Below are details of some helplines and websites that may be of use to you. Don't forget to head to our website which also has details in one handy location.

<https://www.langleyparkprimary.org.uk/1149/wellbeing-at-lpps>

Mental wellbeing while staying at home

<https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/>



Check if you're eligible for the coronavirus Local Restrictions Support Grant (for closed businesses)

<https://www.gov.uk/guidance/check-if-youre-eligible-for-the-coronavirus-local-restrictions-support-grant-for-closed-businesses>

<https://fareshare.org.uk/getting-food/food-service-for-individuals/>



Bromley

Contact us

Phone us 0300 330 9039



Croydon

Freephone: **0800 144 88 48**



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Music at LPPS

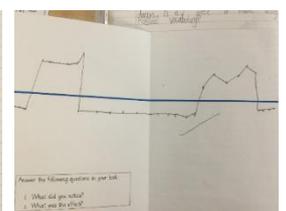
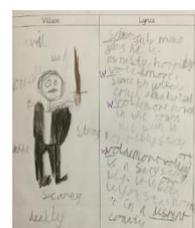
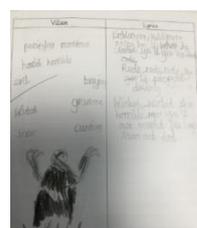
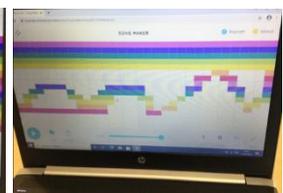
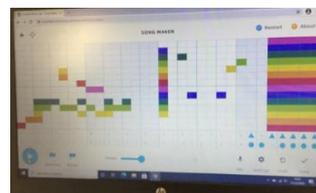
Here at LPPS we all love to make and listen to music! We incorporate it into all areas of our learning and have discovered that not only does music make us feel good, but if ever you want to remember a fact, singing it or making it into a song is a good way to go.

EYFS

EYFS have enjoyed exploring music through movement. They listened to the piece 'Tritsch-Tratsch-Polka Op. 214' by Johann Strauss and interpreted the song through movement thinking about how fast or slow the music was, whether it was bouncy or smooth and whether it was loud or quiet.

Year 1

During their space topic, Year 1 enjoyed exploring each of the planet compositions in Gustav Holst's 'The Planets' suite. They also enjoyed looking at the music of John Williams, particularly his Jurassic Park theme, and explored how soundtrack composers create tension, suspense and convey emotion in the music to match the events happening on screen.



Year 2

During their topic of Beat, Band and Boogie, Year 2 enjoyed finding the pulse and rhythm in a piece of music. They created their own notation grids and had fun reading them and playing musical instruments. They also retrieved information about influential musicians such as Ella Fitzgerald and Bob Marley. They explored how their influence had an effect on events in musical history.

Year 3

In Year 3, their musical topic Heroes and Villains allowed them to explore how rhythm, pitch, tempo and pulse are used to introduce and represent a villainous or heroic character in a musical piece. Looking at the evil character of Cruella de Vil, they compared and contrasted musical representations of her and discussed their impact on an audience. They discussed how tension and suspense is created in John William's 'The Imperial March', creating a graph to illustrate the drastic changes in pitch. Moreover, in groups, they composed their very own lyrics for a chosen superhero or villain. To accompany these lyrics, they then created their own musical pieces using Google Chrome Labs 'Song Maker'.



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Year 4

Year 4 have had a fantastic time using Boomwhackers for the first time and may even be on track to form the first ever LPPS Boomwhacker band! They started by identifying each of the notes assigned to the individual Boomwhackers and listened to each sound, noting the pitch and volume. They then applied their knowledge of the individual notes to sequenced notes within songs and have given many known songs a re-vamp and Bookwhacker edge. First stop LPPS, next stop....the world!

Home-Learning

Music is a subject that can be enjoyed by the whole family so here are some resources to get you singing, listening, making and moving at home:



- <https://www.singup.org/singupathome> free to access songs and resources to support singing at home. Sing Up is also running free live sessions streamed (FeelgoodFifteen) on their YouTube channel and on their website.

CHROME MUSIC LAB



- <https://musiclab.chromeexperiments.com/> free to access applications that explore the elements of music (e.g. tone, pitch, rhythm, pulse, etc.) as well as composition activities.



- (<https://www.bbc.co.uk/teach/ten-pieces>) free to access collection of recordings with accompanying videos with information about the piece, the composer and the instruments used.



- <https://www.youtube.com/user/SingingHandsUK> Makaton sign and sing videos. In school, we have been learning "This is Me" from *The Greatest Showman*.



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