



Sport Premium Funding Report 2019-20

Key achievements to date: <ul style="list-style-type: none"> • 2 hours of timetabled curriculum PE for every class EYFS – KS1 delivered by sports coaches and class teachers • Every pupil has the opportunity to take part in active play during lunchtime through the use of play equipment 	Areas for further improvement and baseline evidence of need: <ol style="list-style-type: none"> 1. CPD for staff to raise confidence levels in teaching the PE curriculum 2. 45% of disadvantaged children currently not engaged in extra-curricular clubs (4 boys and 0 girls) 3. Provide further opportunities for children to be involved in active play during break time 4. Begin to develop competitive sporting links for KS2 children (19/20)
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Academic Year: 2019/20	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with a variety of opportunities to engage in active play, during break and lunch times, so that children return to classrooms	Lunchtime playground equipment Playground markings: 1 – 100 number grid/snakes and ladders KS1/KS2 https://www.pentagonplay.co.uk/products/surfacing-and-landscaping/playground-markings/1-100-	£1950 £1030	In the subsequent term after the playground markings were installed, there was a reduction in the amount of behaviour incidences – Autumn term: 86 incidences, Spring term: 71. * NB this data is limited due to the school	Audit of equipment after one year of use. Discussions with

<p>reenergized, motivated and ready to learn.</p>	<p>number-grid-multicoloured-markings</p> <p>4 way hopscotch EYFS/KS1/2 https://www.pentagonplay.co.uk/products/surfacing-and-landscaping/playground-markings/4-way-hopscotch-markings</p> <p>Alphabet lower/upper case EYFS/KS1/KS2 https://www.pentagonplay.co.uk/products/surfacing-and-landscaping/playground-markings/phonics</p>	<p>£670</p> <p>£1350</p>	<p>being closed for the final two weeks of the Spring term.</p> <p>Children had a choice of activities to engage in when playing at break/lunch time, and as such, they returned to classrooms reenergised and ready to learn.</p>	<p>MDS team to see which equipment is worth reinvesting in.</p>
<p>To provide children with active brain breaks throughout the day which will in turn increase productivity and levels of engagement within children's learning.</p>	<p>Annual subscription to '5 a day'</p>	<p>£380</p>	<p>Pupil feedback shows that children all enjoy engaging in 5-a-day. Teachers use this daily.</p> <p>Pupil voice survey on the impact of 5-a-day: 76 children were involved, from Rec – Yr3. 63% of children said they enjoyed taking part in 5-a-day. 77% said they felt more awake after their 5 minute movement break. 63% of children said that after the 5 minute movement break, they were able to concentrate on their learning better.</p> <p>5-a-day access given to pupils when working from home. This enabled them, and their families, to use this tool to keep their brains refreshed during the period of school closure.</p>	<p>To continue to subscribe to 5-a-day next academic year</p> <p>Results were significantly more positive from classrooms where teachers also engaged in 5-a-day with the children. CPD on the effectiveness of modelling good 'active' habits.</p>

			Modelling positive habits for children for example: having an energising break to improve concentration. The aim is that these habits are retained into adult life and that an energy break is used instead of caffeine/sugar.	
To equip staff with knowledge and skills of how to engage all children effectively in active play	<p>MDS training on how to use playground markings most effectively, and how to engage children in active eplay</p> <p>Cones for zones x2 packs https://www.kcs.co.uk/cones-small-red-pack-4</p>	<p>£990</p> <p>£30</p>	<p>3 out of 6 training sessions complete (final 3 unable to be completed due to school closure COVID-19)</p> <p>See behaviour incident log result comparison Aut – Spr.</p> <p>MDS survey results: 100% of the MDS team feel that after the training they were equipped with effective strategies to engage children in active play.</p> <p>100% of the MDS team feel that more children were actively engaged in active play as a result of the training.</p> <p>20% of the MDS team feel that there were less behaviour incidences in the playground after the training.</p>	<p>To complete the final 3 that did not take place.</p> <p>Training in behaviour management strategies so that MDS team can effectively employ the active play strategies they have acquired this year.</p>
For various playground rotas to be communicated	<p>Noticeboard on the playground to display rota for : Trim trail – ‘The class on the trim trail today will be’ Playground stars announcements Playground zones</p>		Playground stars displayed here to further encourage children to make positive choices and to respect the	To continue to use this to display notices/club

effectively with children so that are aware and have ownership over their playtime.	Football days/times Shield Exterior Showcase H1050 x W1182mm (KCS) https://www.kcs.co.uk/shield-exterior-showcase-h1050-x-w1182mm	£245	playground rules. See behaviour incident log result comparison Aut – Spr (above).	information/positive praise.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the installed playground equipment is safe for all pupils to use.	Annual Operational Inspection and Service of Active play equipment ('Trim Trail') for access by all children during break/lunch time. Trim trail - 'The Outdoor play Experts'	£295	Equipment safe to use.	AG has organised annual check for next year – October.
To provide all pupils with the opportunity to engage in physical learning in a variety of contexts	Forest School Level 3 training to take place for SS. Sessions to then be implemented across the school.	£880	SS completed training. School closures prevented sessions from taking place.	Forest school sessions will begin next year.
To target our least active children to participate in physical activities	Notice board advertising local sports club opportunities that LPPS already have an association with.	N/A	63% of the children who participated in Netball club had not previously engaged in a sports club prior to Netball club (14 out of 22 children) 66% of our Year 3 PPG children engaged with Netball club 50% of our Yr3 SEND pupils engaged with Netball club	Two netball clubs will take place next year – one for all children to participate who show an interest, and a second to further develop our netball team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next
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impact on pupils:				steps:
To increase the confidence of teachers to deliver high quality PE sessions.	CPD staff training on using 'Get Set 4 PE' – new scheme of work for outdoor PE	£295	All staff engaged in the session. Positive feedback and learning walks show that the strategies that were modelled are being used with pupils.	Get Set 4 PE scheme is now embedded. Subscription will continue next year.
To broaden the PE curriculum in order to improve the offer, up-skill teachers and improve levels of physical activity.	Staff Netball CPD Weds 8th Jan, 3.30 – 5.30	(£70 per hour) 2 hours £140	Feedback from teacher survey: 75% of teachers had low confidence prior to the training (confidence rated 1 out of 4). After the training, all teachers had improved their confidence when teaching high-5's netball. 25% rated themselves as very confident (4 out of 4).	To continue with Netball CPD from Teachsport next year for Yr2 – 4
	Links with LPGS – Chloe Bush Students from LPGS to assist in Yr 3 lessons Junior Netball Kit: Contains 20 Sure Grip netballs, size 4 net balls in various colours, all with cellular grip technology. Also contains 2 sets of junior bibs, a pump, a whistle, 2 ball bags and a set of 50 space markers. https://www.tts-group.co.uk/junior-netball-class-kit/1003093.html# Netball goal posts https://www.tts-group.co.uk/portable-netball-goal-with-post-pad/1003094.html	£390		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of physical activities available to pupils, so that they can experience	Experience days – salsa dancing £90 per year group lesson 4 lessons each	£360 per week Four	This could not take place due to school closures.	This project will be carried over into next year.

new activities, acquire new skills, realize a hidden potential or develop an appreciation for a new activity.		weeks: £360 x 4 = £1440		
To develop skills required to play a new sport and support both fine and gross motor development though high quality teaching from a LTA qualified coach.	Continue to develop links with WAM Tennis. Richard Whichello https://www.wamtennis.co.uk/new-page Tennis resources After school tennis club year 1 and 2 (Tues and Thurs evening)	£840 £250 £1440	This could not take place due to school closures.	This project will be carried over into next year.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the stamina of pupils through the Daily Run and to create an opportunity and enthusiasm to compete against other local schools to participate in the Bromley Schools Cross Country.	CPD opportunities for PE lead/Y3 teachers to be prepared to organise LPPS participation in the 2019/20 cross-country events at Crystal Palace. Yr 3 Cross Country March 7 th To enter, teacher must attend registration meeting (Late Jan) at Warren Road school	£48	18 children participated in the event.	To register again next year for Yr3 and Yr4 children to take part. To set up a cross country club so that children can gain confidence in their running stamina.
To develop confidence	Netball tutor to work alongside teachers, within the	£202 x 12	Feedback from teacher survey on	

<p>within Year 3 pupils when playing netball so that they are motivated to take part in competitive games, against schools within the MAT.</p>	<p>lessons for a 12 week period, to help them gain confidence when teaching the sport.</p> <p>Netball club for a 12 week period. Grete – TeachSport</p> <p>Inter-trust Year 3 netball competitions. Inter-house Year 3 netball tournament.</p>	<p>= £2222</p> <p>£45 per hour</p> <p>£405 total</p>	<p>CPD effectiveness:</p> <p>75% of teachers had low confidence prior to the training (confidence rated 1 out of 4). After the training, all teachers had improved their confidence when teaching high-5's netball. 25% rated themselves as very confident (4 out of 4).</p> <p>100% of teachers, through the CPD, had improved their understanding of High-5 netball game.</p> <p>100% of teachers, through the CPD, felt better equipped with strategies of how to teach the different elements of netball effectively, for example: footwork, passing, shooting.</p> <p>Positive feedback from children who participated in the netball matches and parents who came along to support the players.</p>	<p>To continue to engage with Trust primaries/secondaries to engage children in competitive sports.</p> <p>To source netball games within the borough through our link: Kim Bushnell.</p>
<p>Total: £15, 290</p> <p>Amount carried over to 2020 – 2021: £4020</p>				