



Sport Premium Funding Report 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2 hours of timetabled curriculum PE for every class EYFS – KS1 delivered by sports coaches and class teachers • 13.6% of children in EYFS involved in at least one extra-curricular sporting club. Included 7 boys and 1 girl • Every pupil has the opportunity to take part in active play during lunchtime through the use of play equipment 	<ol style="list-style-type: none"> 1. CPD for staff to raise confidence levels in teaching the PE curriculum 2. 45% of disadvantaged children currently not engaged in extra-curricular clubs (4 boys and 0 girls) 3. Provide further opportunities for children to be involved in active play during break time 4. Begin to develop competitive sporting links for KS2 children (19/20)

Academic Year: 2018/19	Total fund allocated: £16,440	Date Updated: July 2019
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement the Daily Mile initiative in school	CPD for PE lead. Time to visit schools to see	£150	All children at LPPS have been involved and are now familiar with the Daily Mile	To be introduced into Key Stage 2.

in order to increase children's physical activity each day and in turn increase engagement levels in learning to improve pupil outcomes.	the initiative in place and links with staff for support on how to implement it at LPPS.		routine. Staff have reported the increasing levels of stamina in the children and number of children who are now choosing to use their play time to create active Daily Mile like activities.	For the children to create adjustments to the activity to suit the school (school council).
Installation of Active play equipment for access by all children during break time. Purchase of the following items to enhance the above provision>	Funds to be raised and contributed by the PTA to ensure a 60/40 split between the PTA and LPPS. Contact with Active Play to agree installation date – Feb/March. Survey to be completed by SLR and Active Play ahead of installation -Outdoor table tennis table -Ball shoot -Multi ball wall -fitness apparatus	£2127 £11000	There is a budget of £11000 for this. Discussion will be held with the school council to ask Y2 children for their views as to which we should purchase as the total cost would exceed £11000 Trim trail has been installed for children to begin to use from mid-autumn term 2019 onwards.	To continue to develop active play areas in the grounds and provide lunchtime staff with training to encourage active play.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E. / sport training package through London Borough of Bromley for PE subject leader. Impact – to deepen	PE subject lead to register with the course and attend sessions. Attend training sessions and evaluate.	£435	P.E. subject lead has been able to support staff in developing effective lessons plans. The quality of the lessons, particularly though use of the gym equipment has	To provide new members of staff with the training to confidently deliver a range of P.E. sessions

subject knowledge and networking enabling good practice to raise the quality of teaching and learning in PE and PSHE.	Network with PE specialists. Share information with staff team through CPD sessions.		risen.	
To invest in quality texts relating to inspirational sport personalities and on the theme of sport in order to engage pupil in developing new skills.	To purchase a range of texts for the school library for the children to access. Classes to invest time, during PE and guided reading to talk about what they have learned.	£250	Books purchased are in the library and have been borrowed by several children. The children have knowledge and aspirations from sports personalities as well as new sports that they were once unfamiliar with.	Staff to use texts within class and assemblies to be able to broaden the children's knowledge and engagement in new sports.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport Staff training To increase the confidence of teachers to deliver high quality PE sessions.	CPD from regional advisor to take place summer term 2019.	£1000	CPD opportunities through the P.E. lead have enabled staff to deliver sessions more confidently. This in turn creates greater interest and engagement from the children.	Teacher improved confidence therefore able to teach own P.E curriculum and continue to do so. May also have confidence to try new sports/activities allowing wide range of curriculum coverage
KS1 Val Sabin Lesson planning scheme	Purchase and distribute the scheme amongst staff. Learning walks to ensure confidence in its use.	£165	The scheme is being used by all teachers who are delivering PE without the support of a Sports Coach. A clear sequence of skills are being	Give teachers confidence to lead regular PE sessions.

	Collect views from staff and suggest ways to make tailored improvements.		developed and progression is being monitored.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop skills required to play a new sport and support both fine and gross motor development through high quality teaching from a LTA qualified coach.</p> <p>Annual subscription to 'Maths of the Day' which aims to integrate fun mathematical activities with sports and games.</p>	<p>Develop links with WAM Tennis. Agreement for lessons to be delivered to Y2 pupils with class teachers present for CPD.</p> <p>Purchase of subscription package. One day training for new maths leader July 2019</p>	<p>£350</p> <p>£645</p>	<p>Y2 children had tennis sessions weekly during the summer term.</p> <p>Children became familiar and more confident with the game, rules and their own skills.</p> <p>Maths of the Day has been incorporated into the weekly timetable. Children are rewarded with the mascot in assembly which has also generated enthusiasm for the activity. Children look forward to it and do not see it as physical activity but develop both maths skills and partake in exercise.</p>	<p>Opportunity for after school club opportunities for the children.</p> <p>Links created for families to enjoy a new fitness opportunity.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the stamina of pupils through the Daily Mile and to create an opportunity and enthusiasm to compete against other local schools to participate in the Bromley Schools Cross Country.</p>	<p>CPD opportunities for PE lead/Y3 teachers to be prepared to organise LPPS participation in the 2019/20 cross-country events at Crystal Palace.</p>	<p>£100</p>	<p>Y2 children have been setting themselves challenges to increase the number of laps that they complete during the Daily Mile.</p> <p>The P.E. lead and new Y3 teacher has been liaising (CPD) with the PE lead from one of the Trust schools in preparation for cross-country participation in 2019/20.</p>	<p>Year 3 children to participate in Cross Country activities for LBB.</p>
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