

Pupil Premium Strategy for Langley Park Primary School 2018 -2019

Total PP budget £ 13, 464 Date of most recent PP Review Feb 2019

Total number of pupils 154 Eligibility for Pupil Premium 8



Current attainment of pupils in receipt of Pupil Premium:

Year 2 pupils: 2 pupils working towards expected levels in reading, one exceeding, one working towards. 3 pupils working at expected levels in maths, one towards. One new pupil.

Year 1 : 100 % achieving early learning goals in literacy and maths. One below in communication and language, one below in PSED.

Reception: New pupil

Barriers to future attainment for PP Pupils, including high ability

IN SCHOOL

- a) 2 pupils on SEND register who entered school with low starting points
- b) 1 pupil arrived late to year group cohort and support with communication skills and interaction with peers
- c) 2 pupils have poor parental engagement
- d) 1 pupil with communication difficulties is making better progress, but needs support in boosting self-esteem and organising their work
- e) A more able pupil needs access to more engaging, motivational materials.

EXTERNAL ISSUES

- f) Small number of issues regarding attendance and lateness
- g) Home support-need to effectively communicate school curriculum information etc
- h) Circumstances in the home that have impact on child's emotional wellbeing in school.

DESIRED OUTCOMES

1 To ensure at least expected progress for all PP premium children by focussed intervention for all children to meet their varied educational, social and emotional needs.

2 To enable further integration of those who require nurture-group activities into the class so that they have larger friendship groups, and have developed sharing and communication skills.

3 To provide funding so that all children can be included in school trips and paid activities, and take advantage of out of hours clubs if so desired.

4 To reach out successfully to parents/carers who may have difficulty in accessing school information or ability to attend functions such as parent consultation meetings and curriculum events.

5 To develop a range of extension activities and materials for the more able which they in turn can share with other pupils who are more gifted.

SUMMARY OF PLANNED EXPENDITURE PER ITEM/PROJECT

- Continued provision of behavioural and pastoral support for targeted pupils to overcome emotional and/or behavioural barriers which may impact on learning, both within class and provision of nurture group.

£ 20x 20 weeks staff cost = £400

£ 150 for soft play/ furniture and posters to enhance environment = £ 150

(Outcomes 1 and 2)

- Provision of games and activities to develop fine motor skills of Reception pupil, including for outdoor play

£ 1400

(Outcome 1)

- Assistive technology for Year 2 pupils to enable improved curriculum access and outcomes

£ 3800 for assistive technology including use of ipads and tactile music devices

(Outcomes 1 and 2)

- One hour per week targeted TA support for Y2 pupil to help with writing skills, interaction with peers, organise her work and liaise with vulnerable parent. (Outcome 1)

£15 x 39 weeks one hour support £ 585

- Employment of support to a group of Y1 pupils for half a day for 10 weeks in the summer term £1200 (Outcome 1)

- Part-fund training for TA on ELSA course Spring 2019 and allocate time and funds to work with targeted groups of PP pupils from May – July 2019. £400 + £1200 (Outcome 1)

- Extra- curricular provision and funding for attendance on school trips for all PP children

Between £800 -£1000

(Outcome 4)

- Payment of music lessons for Year 2 pupil from May 2019 £350

Investigate, and provide support for other opportunities for extra curricular support and after-school activities. £1000 (Outcome 3)

- Subscription to 'Aquila' monthly magazine for able pupils and extra challenge in mathematics.

£ 120 for magazine subscription. £ 350 for extension maths materials and resource books to be recommended by NACE

(Outcome 5)

Contingency 'pot' to top –up any of the above where necessary £1500