

LPPS PUPIL PREMIUM ACTION PLAN 2021 – 2021



SCHOOL CONTEXT

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children										
23 pupils	13	10	10	Post-LAC 5	0										
<table border="1"> <tr> <td>Rec</td> <td>4</td> </tr> <tr> <td>Yr1</td> <td>4</td> </tr> <tr> <td>Yr2</td> <td>3</td> </tr> <tr> <td>Yr3</td> <td>5</td> </tr> <tr> <td>Yr4</td> <td>7</td> </tr> </table>	Rec	4	Yr1	4	Yr2	3	Yr3	5	Yr4	7					
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Yr2	3														
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Yr4	7														

PUPIL PREMIUM OBJECTIVES FOR 2020 - 2021 ACADEMIC YEAR

1. To accelerate progress for DA pupils and to narrow the attainment gap between DA and non-DA pupils.
2. To prioritise mental wellbeing and support.
3. To increase opportunities available for children in receipt of PP.
4. To raise the profile of DA pupils across all members of the school community.

Total pupil premium allocation for 2020 - 2021 academic year: £17,485

OBJECTIVE 1: To narrow the attainment gap between DA and non-DA pupils

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Drip fed CPD on QFT (research led)	Teachers continually improve their T&L ability and reflection by using a range of strategies and techniques.	On-going – Staff meetings throughout 2020/2021	PB to lead Other members of staff to support, based on expertise	£0
Rigorous tracking and monitoring of DA pupils' progress (lesson obs, book looks, PPRMs, Insight data tracking, teacher feedback, pupil voice, control child tracking, priority pupils in class, intervention priority, personalised homework and feedback)	DA pupils make at least expected progress in line with their peers.	On-going throughout 2020-2021	SLT All teaching staff	£0
Attendance and punctuality	DA pupils attendance is at least in line with national average, or on an upward trajectory if below.	On-going throughout 2020-2021	PB/JH/SK/ZN	£0
DA tuition (Summer 2) – data analysis from school closure period comparing DA and non DA children.	DA pupils make accelerated progress	Summer 2 – 7 weeks	PB to lead Class teachers to deliver	£10,000

OBJECTIVE 1: To narrow the attainment gap between DA and non-DA pupils

DA Catch up funding – NTP priority	DA pupils make accelerated progress	Summer 1 – 6 weeks	SK / PB	Cost from 'Catch up fund'
Reading mentors	DA pupils develop confidence in their reading ability and make accelerated progress.	Spring 2 – end of academic year	SLT / Phase leaders / DA lead NW	£0
CPD specific to Sounds Write for all staff	All teachers feel confidence, even in KS2, to facilitate quality phonics sessions. DA pupils make accelerated progress	Autumn 2 (on-going)	PB / EM (EYFS phase leader)	£400
CGP books	Children and families have an accessible resource to use during school closure DA children continue to make progress	Autumn / Spring	PB / NW	£800
Blended learning parent workshops	Parents feel well informed of how to further support their children at home so DA children continue to make progress	Academic year 2020 - 2021	PB	£0

OBJECTIVE 1: To narrow the attainment gap between DA and non-DA pupils

Improved S+L opportunities and comprehension skills (poetry sessions, online resources investment: Bug Club, whole class guided reading, 1:1 reading daily)	DA pupils make accelerated progress	Academic year 2020 - 2021	All staff	Resources from curriculum budget / Catch up
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OBJECTIVE 2: To prioritise mental wellbeing and support

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Pupil voice	Children feel listened to in school, valued and safe within our community. Feedback gained informs future planning/support.	On-going academic year 2020-2021	PB / NW / HKJ (PSHE lead)	£0
Boxall, plus CPD	Quantitative measure of pupil wellbeing to track and monitor. All pupils receive support who need it. Pupil voice. Parent surveys.	Spring term, on-going	SLT	Money came out of a different budget.

OBJECTIVE 2: To prioritise mental wellbeing and support

Review of RSHE and growth mindset curriculum	All children are given active strategies to strengthen and monitor their mental health. Pupil voice.	Academic year 2020/2021, go-going	PB / NW / HKJ / SK	£0
Priority to ELSA	All pupils receive support who need it.	Academic year 2020/2021, go-going	PB / NW / JH / SK / class teachers as necessary	£0
Family support during school closure: weekly communication	All pupils, and their families, are given strategies to support their mental health. Further support advised as necessary.	Academic year 2020/2021, go-going	SLT, class teachers	£0
Enrichment opportunities (dancing workshops, body percussion)	Positive feedback from pupil voice.	Summer term 2021	PB / NW / Class teachers	£3000

OBJECTIVE 3: To increase opportunities available for children in receipt of PP

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Part-funding music lessons	An increased uptake in DA pupils receiving music lessons	Academic year 2020/2021, go-going	PB / NW	

OBJECTIVE 3: To increase opportunities available for children in receipt of PP

School trip funding, plus residentials	100% of DA pupils attend school trips available	Academic year 2020/2021, go-going	PB / NW	£2500
Parent workshops	Parent surveys show parents are well informed about how their children are supported	Termly	PB / NW	£0
Extra-curricular activities available to DA pupils (1 term)	Pupil voice shows children enjoy taking part in extra-curricular club of choice	Netball – Summer 1	PB / NW	Netball club Summer term option.

OBJECTIVE 4: To raise the profile of DA pupils across all members of the school community

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Review 'good examples' of other schools practice / Trust network	DA leads are well informed of current best practice and continually learning, reviewing, reflecting on provision.	Academic year 2020/2021, go-going	PB / NW	£0
Improving access to information on school website	Parent feedback shows that they are well informed with the support in place	Summer term	PB / NW	£0
CPD specific to DA pupils and the national trends/gaps.	Feedback from staff shows they are well-informed with national trends and how this relates to LPPS	Academic year 2020/2021, go-going	PB / NW	£0

OBJECTIVE 4: To raise the profile of DA pupils across all members of the school community

Pupil passports	All teachers place DA pupils in priority learning places	Sept 2020 established Termly review	PB / NW Class teachers	£0
Governor involvement	DA link governor well informed with strategic direction of DA support. Standing item on governing body agenda to ensure all members have awareness.	Summer term, 2021	PB / NW / SK / GW (link governor) Governing body members	£0