



Your News Langley Park Primary School

Issue 9 - 17th January 2020

Dear Families,

Welcome back to everyone and welcome to a new decade. The last two weeks have flown by with the children settling and getting back into the swing of things brilliantly.

Our value for this half term is **perseverance** and we have been looking at examples of those who have shown true perseverance when they felt like giving up. We have been thinking together about strategies to help us to get out of the 'dip' and we have discovered that we don't need to try and do this by ourselves. There are friends and adults in school who can help to encourage us and families at home who are always there to support us. So we are spending this half term to see if we can use some of these strategies to support our ability to persevere. It has been a pleasure to hear from the children how they have been doing this both in and out of school.

Please can I remind you again that there are to be no dogs on the school site. We talk about integrity a lot at school and we urge you to role model this to your children who are very clear on the rules.

Parking continues to be an issue and myself and Miss Smith will be returning to the front of the school to monitor the situation as it currently stands. I have seen many of you parking outside of the secondary schools in their visitor bays which simply moves the problem further down the lane. There are parents of children at both of the secondary schools who need to park close by to support the varying needs of their children. Parents of children with a high level of need from the secondary schools have been in touch with me to voice their frustration about this and the impact that it has had on their child. My advice continues to be to park locally and stride. Thank you to those who do so.

Mrs Kluzek

Head Teacher

PE Kit

Please can you ensure that your child has the correct, full PE kit in school. Children will be outside for PE and they need to have tracksuit bottoms to keep their legs warm.



Key Stage 2

The children will be outside for sports more often than not and it is important that they are adequately dressed.

Borrowing and naming uniform

If your child is given replacement uniform during the course of the school day, please ensure that it is washed and returned to the School Office as soon as possible.

Please ensure that all your child's uniform is clearly labelled with their full name. Any named items of clothing that are found are returned to the classroom.

Safeguarding our children



Please can we remind you that sharing information about the children, their progress and naming them on social media is not acceptable. WhatsApp is a social media platform and therefore our request that you do not share photos, videos or information that can identify children on class groups applies to this app too.



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We take this measure to safeguard the children and our expectation is that you adhere to this. We ask that you reflect on this and what is being role modelled by you to the children. When the children are older and have their own phones, there will be very clear sanctions for any inappropriate usage. It is important that families role model this before the time when you are having to deal with such issues with your children and their peers.

This might be a great opportunity to talk as a family about how we use social media and digital devices. Digital Parenting have created a tool to support you in making a family pledge.

<https://www.vodafone.co.uk/mobile/digital-parenting/family-pledge>



I hope that you find this helpful to open up the discussion for the whole household to reflect on.



Please also browse Digital Parenting Issue 8 which has plenty of helpful advice.

<https://cdn.flipsnack.com/widget/v2/widget.html?hash=fh90zaf97>

Reception

We have loved beginning our learning about 'Astrid girl' this week. We have found out some facts about space and astronauts and we have even written our own fact. In maths, we have been looking at more complex patterns, using 3 or more variables. The children have been amazing their teachers with their pattern skills!

We are looking forward to learning about how people celebrate Chinese New Year on the week starting the 27th January. If your family is celebrating, we would love you to come in to talk to the children about it so please come and see us. We are planning to do some food tasting to widen the children's understanding. We will take into account any allergies. If you are concerned, please speak to your child's class teacher.

We are looking forward to an exciting trip to the library. Please ensure that your child is wearing their coat and warm clothes on the day of their trip. Your child will be dismissed as usual from their classroom on the day of the trip. There are still opportunities for parent helpers to accompany us on the trip so please let your child's class teacher or the office staff know. Thank you to those adults who offered to help, it is really appreciated and we would not be able to go without you!



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Please keep practicing at home with their zips, buttons, hats, scarves and gloves. We are teaching the children to become independent with these items of clothing at school so your help would be appreciated.

Miss Blundell and Miss Smith

Year 1

Y1 are so excited to be back at school and to be starting our new topic 'Superheroes!'.

In English, we have started reading *Traction Man* by Mini Grey. It has really got us gripped with its exciting story, comic strip layout and interesting vocabulary. We have been practising creating narratives by writing our own captions and speech bubbles for some of the illustrations. We focussed on using interesting adjectives and exciting adverbs to make our writing as engaging and action-packed as possible.

In Maths we are revisiting subtraction, this time within 20 and bridging 10. We have been practicing this in lots of different ways including using concrete resources, such as cubes and counters, as well as pictorial resources, like tens frames and number lines, to help us. We have also been using pictures to help us find the difference and compare numbers, representing them as subtraction number sentences.

In science, we have started our topic 'Who am I?' by finding out which parts of the body we already know the names of, and then attempting to put the parts of a skeleton together in the correct order.



In phonics, we have been identifying all the spellings that make the /or/ sound (or, au, aw, ar, al and a).

Can you and your child spot any of these whilst reading or out and about?

Last week we started our Metacognition lessons. These are lessons that help us understand our thought process when we learn, the skills we need to succeed and how to get out of the 'dip' when we are stuck. These lessons will help us become more independent and reflective learners. We have been introduced to a number of new animal friends who have super learning powers that can help us with our learning. We read *Stuck* by Oliver Jeffers and thought about how we can learn from our mistakes. We learnt about Albert the Armadillo who has a tough shell, listens to feedback and learns from his mistakes. We have already seen lots of children using Albert the Armadillo's super learning power of resilience – well done!

We will have a Superhero dress up day close to the end of term so please could we save bringing in any costumes or masks until then!

P.S. What sort of public transport do superheroes use?..... Bus Lightyear

Year 2

Year 2 have made an excellent start to the Spring term and are showing no signs in slowing down in their learning.

The beginning of a new term has meant the start of our new English text; Saint George and the Dragon. We have looked at who Saint George is and were intrigued to find out the heritage of St. George's Day. We have also used the front cover of our text to retrieve information, make inferences and predict what we think may happen. We are slowly unveiling the story which is incredibly language rich. We were introduced to our first character, the dragon, and used the skill of retrieval to illustrate this character using language from the text. We labelled our dragons with adjectives including sinew, foul and haunches (it's safe to say we have some pretty terrifying dragons in our English books!).

In Maths we have been revisiting our learning of addition and subtraction and have been applying our



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prior knowledge of partitioning pictures and the expanded column method for when we add and subtract. It has been great to see how our learning of these strategies has developed over the past months.

Towers, Tunnels and Turrets is inspiring our topic learning and we have kick started by identifying the features of a castle and explaining their purpose. We were interested to learn about the strategic incorporation of moats, drawbridges and the portcullis as these help to defend the castle from any intruders.

We are incredibly grateful for all contributions of cardboard boxes and rolls as we have begun constructing our castles as part of our DT project. We made sure that our castle walls looked authentic by incorporating the architectural elements of battlements and turrets and we can't wait to see how our models develop.

Well done Year 2!

(P.S. I tried reading a book about a castle with the drawbridge up.....but I couldn't get into it!)

Year 3

Year 3 have made a fantastic start to the Spring Term and we have already been so busy! In English, we have been exploring the wordless book 'Belonging' by inferring the themes and the author's intention. The children were able to pick out themes of technology, love, coming of age, caring for the environment, pollution, community and many more. We have also been writing non-chronological reports about animals that live in urban areas. In Maths, we have been continuing addition and subtraction with the added element of estimation. In Science, we have started thinking about our new topic Light and Shadows.

For our topic of urban pioneers we have started to think about street art in urban areas, the children began to make their own urban art by

using a range of mediums to create a marble print.

In year 3 we would love to have some parent readers. If you are free between 9 and 9.30 any morning please let Miss Osmond or Miss Kavanagh know.

We are also in need of shoeboxes for a science experiment, if you have any spare we would really appreciate them.

Dates for your diaries

January

Wednesday 22nd January – Puffins Class Assembly – 10.30am

Tuesday 28th January – Starlings Class Assembly – 10.30am

Tuesday 28th January – Reception library trip

February

Monday 3rd February – Y3 National Gallery Trip

Tuesday 4th February – Reception library trip

Wednesday 5th February – Robins Class Assembly – 10.30am

Tuesday 11th February – Internet Safety Day

March

Monday 2nd March – Parents Evening

Thursday 5th March – Parents Evening



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ATTENDANCE

WHY IS IT IMPORTANT?

Our overall school attendance is at 96.6% since the start of this school year.

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government says that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



Attendance this week:

Attendance for this week is at 98.2%.

Well done to Herons, Starlings and Robins classes who have all managed 99.5% attendance this week.

	Lates	Authorised Absences	Unauthorised Absences	Total Attendance
Class	No.	Number	Number	%
Herons	0	0.5	0	99.5
Robins	1	0.5	0	99.5
Wrens	1	2	2	96.0
Starlings	0	0.5	0	99.5
Puffins	0	1	2	98.9
Nightingales	0	1.5	0	98.7
Hummingbirds	0	2.5	0	97.8
Kingfishers	1	4	0	95.7
Total	3	12.5	4	98.2

Gold Certificate Awards

Last week's Golden Certificates:

- | | |
|---------------------|---------------------|
| Robins | Puffins |
| Asvikan | Alfie |
| Kamal | Finn |
| Hummingbirds | Nightingales |
| Jack | Samuel |
| Gaayathri | Princess Sarah |
| Kingfishers | Herons |
| Arthur | Oscar |
| Sanya | Maya |
| Starlings | Wrens |
| Andrea | Poppy |
| David | Jon |

This week's Golden Certificates:

- | | |
|---------------------|---------------------|
| Robins | Puffins |
| Faye | Nephia |
| Rocco | Esha |
| Hummingbirds | Nightingales |
| Isaiah | Dilara |
| Maisie | Dexter |
| Kingfishers | Herons |
| Sanya | Sophia |
| Holly | Vinnie |
| Starlings | Wrens |
| Rhea | Frankie |
| Cameron | Gerard |

This week's house point winners are Hawksbrook.